

Policy

BOARD OF EDUCATION
HORTONVILLE AREA SCHOOL DISTRICT

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CAREER AND TECHNICAL EDUCATION PROGRAM

The mission of career and technical education is to provide an opportunity for students to develop knowledge needed for success in employment, to build foundations for further education and to acquire independent living skills.

The District's curriculum will provide every student with the opportunity to participate in learning experiences, to explore potential careers and, when appropriate, acquire the occupational skills necessary for the transition from school to the world of work.

For purposes of this policy, "career and technical education" shall be defined as a program designed to provide educational experiences and guidance for students to plan and prepare for a future.

- A. In the labor market as employable individuals immediately after graduation with productive, saleable skills;
- B. In education beyond high school with the opportunity to gain a marketable job skill (s) that will assist them in achieving career goals;
- C. In the world of work while continuing their education in order to help offset higher education expenses.

The Board shall provide, in cooperation with, a career and technical education program which shall include:

- A. Industrial-Technical Education
- B. Family and Consumer Education
- C. Business Education

The Board directs that any efforts to recruit students to participate in a particular career and technical program must include literature and comparable recruitment efforts for students with disabilities in a format and context in which they can communicate.

The career and technical education program may also include:

- A. Integration with Early College Credit or Start College Now programs
- B. Paid or unpaid youth work-based learning opportunity
- C. a work-study program involving the employment of qualified students.

The programs are available to students without regard to race; color, religion, national origin, ancestry, creed, pregnancy, marital status, parental status, sexual orientation, sex, (including transgender status, change of sex or gender identity), or physical, mental, emotional, or learning disability ("Protected Classes"). The District Administrator is to ensure that application forms for work-study programs contain a notice of nondiscrimination and that each employer associated with a work-study program has provided assurance of based on the Protected Classes prior to the time the students are selected and/or assigned.

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118.01(2)(b), 118.15(1)(b), Wis. Stats.
P.I. 8.01(2)(k)(2b)(1), Wis. Adm. Code

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